

Colonization

- English empire (Americas)
- Spanish Empire
- French empire

- Goods available through colonization
- Colonist “type”
- Taxation concerns

American Gov't

- Founding fathers
- Based on Locke

Neo-classical

- Return to the great ideals
- Individual rights
- Sacrifice of the individual for ideals
- Guarantee of security from the government
- Equivalence of gov't officials with deity

Franklin

Jefferson

Adam Smith

France:

- The social environment
 - Abandonment of Versailles
- King – enlightened despot
- Power of nobility
- Money vs. birth
- Value of culture – SALONS

The mental environment

- Rousseau
- Diderot
 - Encyclopedie
 - Knowledge has order – is quantifiable and knowable
 - Absolutes still acknowledged (source = nature not divine rev.) 612

Reason and education can produce a perfect world

- Leibniz – “best of all possible worlds”

Search for the natural law- the basic guiding principles

- Concern with social structure
- Freedom to criticize social structure
- Means to criticize – print media

Satire –

Swift

Voltaire

Hogarth

Kant

Mind shapes the knowing of the world

Does not just reflect experience – it shapes it

Reality = the world defined through the lens of the mind

“categorical imperative” – the ideal that we should act as if our actions set the standard for all mankind

The rising dichotomy –

The wealthy who think

The poor who starve

The wealthy in the middle

The gap between reason and reality – deism and tradition